BUILDING BRIDGES

THE 14TH PANHELLENIC 1ST INTERNATIONAL CONGRESS ON SPEECH AND LANGUAGE THERAPY

ORGANIZED BY

PANHELLENIC ASSOCIATION OF LOGOPEDISTS-LOGOTHERAPISTS

28-30 MAY 2021

DIGITAL CONFERENCE

COLLABORATION

DKTD ASSOCIATION OF SPEECH AND LANGUAGE THERAPISTS, TURKEY

Digital Room 1 Zoom Link

Every day, until May 30, 2021, 3 occurrence(s)
May 28, 2021 09:30 AM
May 29, 2021 09:30 AM
May 30, 2021 09:30 AM

Join Zoom Meeting
https://zoom.us/j/98086520987?pwd=bEFqQ21JZ2Y3ZzlabUdTcTR4UTZ3dz09

Meeting ID: 980 8652 0987
Passcode: 055947

FRIDAY 28 MAY 2021

DIGITAL ROOM 1 : 09:30-11:00

Oral Presentations

Learning Difficulties

Moderator: **Anagnostou F.**

1. The development of oral speech skills in children facilitates the learning of written speech: Theoretical documentation, adaptation and description of two empirically documented teaching interventions for preschool or elementary school students with language disorders to support and prevent reading ability.

Pontiki Konstantina

2. Mathematical Profile Test: an online assessment tool of mathematical skills for primary school students.

Giannis Karagiannakis

3. Vision and learning difficulties - Tracing the visual reading path.

N.Kozeis, M. Triantaphylla, C. Tsenikoglou, A. Kozei, S. Tyradellis, V. Andreadakis, N. Boufachredin, H. Serbou, D. Bahourou, I. Smyrnakis, I. Aslanidis

4. Investigating the use of Makaton symbols to enhance reading comprehension in children with developmental disabilities.

Elena Alonefti, Elena Theodorou, Ioannis Vogindroukas

5. The implementation and evaluation of the iRead personalized learning tool for children with reading difficulties and novice readers.

Christou Theofano, Mastropavlou Maria, Zakopoulou Victoria, Nerantzini Michaela, Lekakou Marika

6. RSAT - Test of Assessing Reading Skills.

Suzana Panteliadou, Faye Antoniou, Georgios Sideridis

7. The predictive role of reading fluency in dyslexia identification in Greek - speaking children.

Sofia Giazitzidou, Suzana Panteliadou, Faye Antoniou

DIGITAL ROOM 2 : 09:30-11:00

Workshop

Social Communication Questionnaire (SCQ)

Themis Karaminis, Giorgos Siderides, Stavroula Stavrakaki

Join Zoom Meeting
https://zoom.us/j/98503878237?pwd=K3piRml6c1VpemZKdStGckNJV0lQQT09

Meeting ID: 985 0387 8237
Passcode: 719837

BREAK: 11:00-11:30

DIGITAL ROOM 1 :11:30-13:00

Oral Presentation

Adult Communication Disorders

Moderator: **Mantaka E.**

1. Communication disorders of seniors in institutions of social-health care in the Czech Republic.

   Karel Neubauer, Lenka Neubauerova

2. Acoustic and perceptual changes in a male-to-female transgender individual.

   Muzeyyen Karaman, Muge Muzeyyen Ciyiltepe

3. Dysphagia, dysphonia and quality of life impact following anterior cervical discectomy and fusion.

   Papadopoulou Soultana, Radi Aikaterini - Panagiota, Skouleli Asimina, Ziavra Nafsika

4. Functional endoscopic evaluation vs Evan's Blue Dye Test for Swallowing Assessment of Tracheostomised patients.

   Daskalaki E., Stefanidis A., Kynigou M., Breim W., Daskalaki Evd.

5. Public Awareness of Aphasia in the Age of Globalization.

   Bardis Panagiotis, Proiou Charikleia

6. Reliability-Validity and cultural Adaptation of the La Trobe Communication Questionnaire in Turkish (LCQ-TR): Preliminary Findings.

   Mariam Kavakci1, Halil Tayyip Uysal, Aysen Kose, Özkan Saatcioglu

7. Turkish translation and cultural adaptation of Modified Mann Swallowing Ability Test in patients with acute stroke. A validity and reliability study.

   Hilal Berber Ciftci, Seyhun Topbas

DIGITAL ROOM 2 :11:30-13:00

Workshop

Building Bridges: Facilitating the child and his family to move towards their preferred future

Giorgos Fourlas

Join Zoom Meeting
https://zoom.us/j/92661645151?pwd=elk0RUR0eHZoRDRTM0tkMzJKL0hXUT09

Meeting ID: 926 6164 5151
Passcode: 423387

DIGITAL ROOM 1 :13:00-14:30

Keynote Lecture

Neurodevelopmental disorders: are there distinct language profiles?

Chairs: **Spyros Koutras, Elçin Tadıhan Özkan**

Speaker: **Courtenay Norbury,** PhD

Professor, University College London Psychology and Language Sciences Director of the Literacy, Language and Communication Lab

Fellow of the Royal College of Speech and Language Therapist

Discussants: **Elena Theodorou, Hatun Zengin Bolatkale**

BREAK: 14:30-15:00

DIGITAL ROOM 1: 15:00-16:00

Special Session

Moderator: **Leftheri K.**

Why is the term "school readiness" still relevant?

Maria Vlassopoulos

Assessment of language development and school readiness in children speaking Cypriot dialect

Maria Christopoulou

DIGITAL ROOM 1: 16:00-17:30

Round Table

Activity and Participation - Life Quality

Moderator: **I. Vogindroukas**

1. The ICF as a framework in speech therapy and the importance of participation in the improvement of the patient's quality of life

Vaia Arsenopoulou

2. Improving the activity and participation of special education school pupils (according to the ICF-CY) by applying the Makaton Language Programme

Sofia Koukouvinou

3. The ICF as a framework for clinical thinking - adaptations in clinical practice

Dimitris Marousos

4. Functioning, disability and health according to the WHO international classification. The ICF: A common language yet a different philosophy

Stathis Triantafyllou

OPENING CEREMONY 17:30-18:30

Greetings

Presentation of the Panhellenic Association of Logopedists and DKTD Association of Speech and Language Therapists

Percussion team "CRUSTODI" of the Music Therapy Department of the Center of Rehabilitation, Social Support and Recreational Activities "O Sotir"

SATURDAY 29 MAY 2021

DIGITAL ROOM 1 : 09:30-11:00

Oral Presentations

Clinical issues in childhood

Moderator: **Koutras S.**

1. Challenges during the speech therapy evaluation of a minor refugee with symptoms of speech-language disorder.

Theologos Seitanidis, Evangelini Athanasopoulou, Theodora Vassiliadou, Niki Rentziou, Ioanna Hatzilia, Stella Tsiranidou, Chrysanthi Vassilarou, Magdalini Karagianni, Anastasia Beka

2. The language development of Down syndrome child through language program Makaton (case study).

Tzoumailis Aggelos

3. Comparing the effectiveness of semantic and phonological interventions in children with Developmental Language Disorder.

Desylla Vasiliki, Mouzaki Angeliki, Vlassopoulos Maria, Ralli Asimina

4. Early Community Intervention Program.

Ioanna Karavangeli, Mirella Giannakopoulou

5. Behavioral Difficulties in Pre-school Children with Speech and Language Disorders.

A.Patsialou, P. Georgiou, A. Kotsopoulou, E. Koumanioti

6. Differences in language characteristics between children living in two different types of long-stay institutions, compared to children growing up in typical families.

Doumanis Christos

7. Personal Narrative Skills of Greek Children of Typical Development in the age of 10 years.

Vogindroukas I., Talli I., Vlassopoulos M., Tsouti L.

DIGITAL ROOM 2 : 09:30-11:00

Workshop

Phonological awareness and reading: A feasible relation

Susana Padeliadou

Join Zoom Meeting

https://zoom.us/j/94811180272?pwd=SXBvZFhlbStvSHdaM2g4TlZITjVyUT09

Meeting ID: 948 1118 0272

Passcode: 374820

DIGITAL ROOM 1 : 11:00-12:30

Oral Presentations

Physiological factors in communication disorders

Moderator: Vlassopoulos M.

1. Diagnostics of oral motor skills for feeding and speech: Presenting Test battery for Oral Motor Skills (TOMS)

Elena Boyadzhieva-Deleva

2. Effectiveness of Oral Apereys on speech Intelligibility: Children with orofacial muscle dysfunction.

Müge M Çiyiltepe, Can Gürbüz, Burak Karacan, Samet Taşdemir

3. An EPG analysis of lingual articulation in Down Syndrome: a case study

Katerina Nicolaidou

4. Investigation of communication, speech and dysphagia using the functional classification systems, in children and adults with cerebral palsy at the Open Door.

Stathis P., Psallida Eirini, Koutsikou M., Markopoulou G.

5. The role of the speech and language therapist in developing fMRI study protocol in Tallinn Children's Hospital from 2017 to 2020).

Helen Saareoja Valentin Sander

6. Adaptation of the Schedule for Oral Motor Assessment to Turkish and its validity and reliability.

Ayşegül Yilmaz, Seyhun Topbaş

7. An investigation of vocal fatigue in different professional voice users.

Ilayda Kincal, Furkan Ali Irkli

8. Nurses' knowledge, attitudes and behaviors on cognitive and social communication skills of patients with traumatic brain injury and the effects of COVID-19.

Mariam Kavakci, Halil Tayyip Uysal1, Rojda Özalp, Seher Merve Ay, Melike Tanrıverdi, Evren Yasar

DIGITAL ROOM 2 : 11:00-12:30

Workshop

The role of working memory in language development and ways to treat working memory deficits

Elvira Masoura

Join Zoom Meeting
https://zoom.us/j/97225157684?pwd=TzM0OHpHckt2aFh1VzMyazBaZWxxdz09

Meeting ID: 972 2515 7684
Passcode: 005407

BREAK: 12:30-13:00

DIGITAL ROOM 1: 13:00-14:00

Special Session

Moderator: **Blom D.**

The role of Functional Magnetic Resonance Imaging (fMRI) for studying language networks in healthy people and in patients with medically refractory epilepsy.

Kyriakos Garganis

Functional Magnetic Resonance Imaging (fMRI) and signal processing: Basic data and speech-language assessment procedures.

Konstantinos Giatis

BREAK: 14:00-15:00

DIGITAL ROOM 1 :15:00-16:30

Keynote Lecture

Pragmatics: Where Communication & Culture Intersect

Chairs: **Katerina Leftheri, R. Sertan Özdemir**

Speaker: **Yvette D. Hyter**, Ph.D., CCC-SLP

Professor Emerita and Graduate Coordinator,

Western Michigan University, Speech, Language and Hearing Sciences

ASHA Fellow

Discussants: **Ioannis Vogindroukas, Evra Günhan Şenol**

BREAK: 16:30-17:00

DIGITAL ROOM 1: 17:00-18:30

Invited Session

Empirical data and technological applications for the speech/language development of Greek-speaking children with cochlear implants

Chair: **Giorgos Kiriafinis**

Moderator: **Areti Okalidou**

1. Introduction: Empirical data and technological applications for the speech/language development of Greek-speaking children with cochlear implants

Areti Okalidou

2. Speech analysis outcomes of infants with Cochlear Implants.

Paris Binos, Areti Okalidou, Giorgos Kiriafinis, Giorgos Psillas, Victor Vital

3. The role of short-term memory in lexical acquisition of children with cochlear implants and the significance of implant experience time

Ioanna Talli, Areti Okalidou, Miltiadis Tsaligopoulos

4. Lexical stress effects on word learning and word production in Greek-speaking children with cochlear implants

Christina Adamidou, Areti Okalidou, Marios Fourakis, Athanasia Printza, George Kiriafinis

5. Production of voicing contrasts in children with cochlear implants

Georgia Koupka, Areti Okalidou, Katerina Nikolaidis, Georgios Kyriafinis, Jannis Constantinidis

6. 3D audiometry and intervention software for hearing - impaired children

Paul Hatzigiannakoglou, Areti Okalidou

DIGITAL ROOM 2 : 17:00-18:30

Workshop

Voice disorders with case presentation: from assessment to therapy

Esra Ozcebe, Fatma Esen Aydinli

Join Zoom Meeting
https://zoom.us/j/92130037296?pwd=NUJ1c0ZvenVneEx5M2NSa3NKS0x5Zz09

Meeting ID: 921 3003 7296
Passcode: 761784

SUNDAY 30 MAY 2021

DIGITAL ROOM 1 : 09:30-11:00

Oral Presentations

Autism Spectrum Disorder

Moderator: **Vogindroukas I.**

1. Self-esteem and self-awareness: the essential basis for the developing social skills in the spectrum of autism and in communication disorders: methodology and intervention using the tool 'talk about children'.

Vasiliki Skarlopoulou

2. The effect of Intensive Interaction on the Language Development of Children with ASD, who have low language profile.

Stavros Patsaouras, Ioannis Vogindroukas

3. Parent program for the communication and play development of preschool children with ASD. A pilot implementation of Hanen Program "More than Words"

Meravoglou Paraskevi, Karavageli Ioanna, Arsenopoulou Vaia

4. The relationship between working memory and lexical representation in children with high-functioning ASD: The preliminary results of a Greek study.

Vasiliki Zarokanellou, Maria Vlassopoulos, Gerasimos Kolaitis, Katerina Papanikolaou

5. Comparing language profiles: school-aged children with Social Communication Disorder and High-Functional Autism.

Nikolaos Kondras, Irini Karagiannopoulou, Flora Cheiladaki, Nikoletta Ketsitzi, Polixeni Kourasti, Stavroula Theodosopoulou, Antonianna Spanou, Ioannis Vogindroukas.

6. Reading duration and errors' number and types in ASD in comparison to typical development.

Katerina Shtereva, Miroslava Stefanova, Nadejda Bocheva, Milena Mihaylova, Tsvetalin Totev, Svetla Staykova, Stoyan Lilov

7. Narrative ability and language skills in children with autism spectrum disorder.

Ch. Siarkou, M. Vlassopoulos, S. Stavrakaki

8. Intersubjectivity - a strong bridge in the speech therapy process.

Resiti Angeliki, Chatzichristou Stella, Avrampou Angeliki- Maria

DIGITAL ROOM 2 : 09:30-11:00

Workshop

Ways to improve speech clarity in children with phonological disorders: From sound to meaning

Kakia Petinou

Join Zoom Meeting
https://zoom.us/j/97831396489?pwd=cFkwV3lvZ2kwdHBOM0x0L3VQOHgvZz09

Meeting ID: 978 3139 6489
Passcode: 771917

BREAK: 11:00-11:30

DIGITAL ROOM 1 : 11:30-13:00

Oral Presentations

A) Fluency Disorders

B) Interdisciplinary approaches in Speech Therapy practice

Moderator: **Fourlas G.**

1. The voice of Protovoulia Prosopon pou Travlizoun (PWS).

Spyros Avgeris, Natalia Kissamitaki, Vassilis Papathanassopoulos, Mirela Chorianopoulou

2. SIG in fluency disorders: How SIG's work helps SLTs activate change in the experience of PWS.

Katerina Kalaitzidou, Maria Kladou, Dimitris Marousos, Ioanna Orfanidou, Elias Spyridis, Tzortzina Stamelou, George Fourlas, Mirela Chorianopoulou

3. The role of the speech therapist in psychosocial rehabilitation units: the case study of the Society of Social Psychiatry P. Sakellaropoullos in the Prefecture of Fokida

G. Karabela, D. Tsellou, A. Tzimara, A. Frangouli, V. Chronopoulos

4. Brief interdisciplinary intervention for children aged 8-11 years with learning difficulties: The example of a mobile unit in the Region of Crete.

Maria Papadakaki, Nektaria Pedioti, Stavroula Lioliou, Marianna Iliadou, Vasiliki Kounali, Maria Kounougaki, Afroditi Menioudaki, Gerasimos Milathianakis, Nikolaos Bitsakos, Nadia Bufachrentin, Maria Rosa Papadimitropoulou, Mirella Papaiosif, Michael Papanikolaou, Sophia Pisiota, Sophia Pitsikaki, Elpida Servou, George Skokaki, Alexandra Spyridaki

5. The importance of the interdisciplinary approach for the assessment of language skills in preschool children: the paradigm of Developmental Language Disorder

Kalliontzi E., Ralli A.M., Roussos P., Palikara O.

6. Founding neurodevelopment pathways of prematurity.

E. Anastasiadou, V. Moschaki, Eleftheria Papazoloudi, G. Tzempelikou

DIGITAL ROOM 2 : 11:30-13:00

Workshop

What Really Matters: Challenges and Benefits of Adapting Normative Aphasia Tests

Moderator: **Prof. Dr. İlknur Maviş**

Discussants: **Şevket Özdemir, Semra Selvi Balo, Suzan Dilara Tokaç**

Join Zoom Meeting
https://zoom.us/j/99352423870?pwd=SjBDSnVhVzVaS0NTa2lYMURLQk5qUT09

Meeting ID: 993 5242 3870
Passcode: 870036

DIGITAL ROOM 1 :13:00-14:30

Keynote Lecture

Are we really aware of developmental language disorders? Implications from 17 European countries

Chairs: **Flora Anagnostou, Elçin Tadıhan Özkan**

Speaker: **Seyhun Topbas,** MA, MSc., PhD

Professor, Istanbul Medipol University,

Department of Speech and Language Therapy

Discussants: **Dore Blom, Dilber Kaçar Kütükçü**

BREAK: 14:30-15:00

DIGITAL ROOM 1: 15:00-16:30

Round Table

Promoting Communication in Adulthood

Moderator: Blom D.

1. Speech/language disorders in dementias

Panagiotis Ioannidis

2. Life after stroke: the patient's perspective

Georgia Kleidaria

3. Are you your voice? Voice disorders and life quality

Elpida Koutsoubaki

4. Evident Based Practice for the Evaluation and Diagnosis of Swallowing Disorders

Dionysios Tafiadis

DIGITAL ROOM 1 : 16:30-18:00

Oral Presentations

Neurodevelopmental Disorders

Moderator: **Kalomiris G.**

1. The language and cognitive skills of school-aged children with Developmental Language Disorder.

Karagiannopoulou D., Ralli AM, Roussos P., Polychroni F.

2. Academic performance of children with language disorders users of language intervention program.

Alba Ayuso Lanchares, Rosa Belen Santiago Pardoe Ines Ruiz Requies

3. Defining the diagnostic criteria of Childhood Apraxia of Speech: Preliminary results.

Nikitopoulou Ch., Potagas K., Papageorgiou Ch., Vlassopoulos M.

4. Comparison of primary education teachers' awareness about ADHD symptoms in Bulgaria and around the world.

Polina Mihova, Margarita Stankova

5. Communication modes as a factor in individual language planning of cochlear implanted children.

Slavina Lozanova, Ivelina Stoyanova

6. Comparative study of pragmatic skills in Down syndrome and Williams syndrome.
María de la Salud Martínez Martínez, Esther Moraleda Sepúlveda

7. Multilingual Acquisition in the context of Craniosynostosis: A Case study.

Carolina Bodea Hategan, Dorina Talas

8. Assisted Reproduction and Communication Skills

Neou E., Vlassopoulos M., Lazaratou E., Papageorgiou Ch.

DIGITAL ROOM 2 : 16:30-18:00

Workshop

Towards Communication Restructuring: The battle of a superhero and his alliance against a threatening mouse

Giorgos Fourlas

Join Zoom Meeting
https://zoom.us/j/94633013484?pwd=SWxydVk0cXhFZHE0L0s2NVNua3pldz09

Meeting ID: 946 3301 3484
Passcode: 447654

CLOSING CEREMONY 18:00-18:30

Conclusions of the Congress by members of the Scientific Committee

Poster Awards